

USD 505

Chetopa - St Paul

2021-2022

**Remote Learner and Edgenuity
Student Handbook**

for Students, Teachers, and Families



Table of Contents

Introduction	2
Roles and Responsibilities of Stakeholders	3
Academic Engagement Expectations	4
Academic Engagement Expectations Cont.	5
Daily Conferencing	5
Special Education and Student Supports	5
State and Local Assessment Requirements	6
Use and Care of District-Issued Devices and Technology	6
Participation Policies: Activities, Athletics, Field Trips	6
Matters of Non-Compliance	7
Confidentiality	7
Appendix A: Remote Learner Assurance Statement	8

Students, Staff, and Families:

During this time of at-home or online remote learning, we will work as a team to help your child learn and grow. This handbook has been created to provide students, staff, and families with the information needed to experience success with **Remote Learners** and/or **Edgenuity Students**. You will find sections in this handbook are designated and separated for **Remote Learner** or **Edgenuity Student** and some sections are combined for both. **Remote Student** is defined as a student receiving online instruction in a home setting. **Edgenuity Student** is defined as a student enrolled in an online class for high school students only, which has required expectations in order to earn appropriate credit for the class.

Please read through this information before beginning the school year, and feel free to contact us if you have any questions. This handbook is intended to supplement, and not replace, our existing handbooks.

Our Kansas State Board of Education recently released comprehensive guidance to provide direction to school districts during this unique time. Part of this guidance includes some specific requirements for students who will participate as learners through an at-home remote learning environment. These requirements will include:

- Parents will need to complete and sign the Remote Learning Assurance form, located in the appendix.
- Daily participation by the student and the teacher.
- Daily contact between the student and teacher virtually, by email or by phone
- Participation in the same assessments as students who are attending school in-person.

Parents can drop off or pick any homework assignments or materials that were not completed online (physical copies), every Tuesday, after 10 am.

We have included other applicable information in this handbook and would like to ask in advance for your participation and cooperation in meeting all requirements and guidelines, all to support the success of our learners.

ROLES AND RESPONSIBILITIES OF STAKEHOLDERS

We are all on the same team in helping your child to meet his or her highest potential and to experience success in both academics and in social-emotional development. To meet this goal together, each stakeholder has a role:

Students

The student's role is to participate daily and learn to apply skills and concepts to the best of his/her ability. Additionally, students should expect to have some fun while also taking age-appropriate initiative and individual responsibility for their own learning. This includes, but is not limited to, the following:

- Applying oneself to his or her studies in fun and focused ways
- Working hard each day to learn and apply information
- Staying engaged and participating fully in the lessons and activities
- Asking questions and participating in discussions
- Expressing and exploring personal interests

Remote Learners Expectations:

- *Remote Learners are expected to be in contact on a daily basis with their teachers.*
- *Remote learners are expected to meet deadlines and classwork expectations, unless otherwise specified by the teacher.*
- *If the remote learner is having technical difficulties it is the student's responsibility to contact the school immediately to remedy the situation. If the remote learner chooses not to contact the school about technical issues the remote learner will not be entitled to being exempt from deadlines or granted extensions for assignments.*

Staff

Our teachers and staff are responsible for ensuring that students are provided with the content, instruction, support, and assistance they need to be successful. Teachers will proactively monitor each student's progress and will offer daily contact via phone or video conferencing. Teachers will also provide feedback on the student's learning and success on an ongoing basis.

Families

Parents and guardians play a key role in their student's success in any learning environment, but even more so in an at-home remote learning environment. In order to be kept informed of their student's progress, parents and guardians will need to be available for ongoing contact with their student's teachers by phone, e-mail, text, and/or video conferencing. Additionally, parents and guardians should contact the student's teachers to keep them informed of any anticipated absences or needs.

ACADEMIC ENGAGEMENT EXPECTATIONS

Remote Learners - Must be approved or assigned by the administrator regardless of the number of days the student is a remote learner.

Remote Learners - Time

At-home remote learning students (and families) should plan to engage in learning activities and experiences at the assigned time daily. Classroom teachers will coordinate the time students are expected to connect virtually with class.

Classroom expectations while participating in virtual classroom such as Zoom or Google Meets are:

1. Be on time
2. Maintain classroom expectations
3. Keep yourself muted and turn on your video

Edgenuity - Time

Edgenuity students are expected to engage in their class during the assigned time period. Progress and the amount of time spent engaged in the class is recorded in Edgenuity and available in reports. Students may expect to spend some time outside of the designated class time to complete the course. Students will be given a copy of a calendar that shows completion percentages for each school day. The completion percentage is designed to assist students with staying current in the class.

Student / Family Communication

Communication between student and teacher(s) is vital to the academic success and social-emotional development of the student. In order to facilitate communication, students and staff will abide by the following policies:

Remote Learners/Edgenuity Students

- Students will reply or respond to teacher-initiated communication promptly
- Students and *at least* one teacher will be in contact daily by phone, video or email.

Remote Learners

- Students are encouraged to initiate communication with questions
- Families will agree to sign the Remote Learner Assurance statement, which can be found in the appendix.

*Please remember to inform teachers and/or the district if a change is made to your address, phone numbers, and/or email addresses.

Remote Learners/Edgenuity Students

Communication by Teachers / Staff

Teachers and staff will respond to student requests for assistance no later than 24 hours after the request is made except on weekends and school breaks when assistance cannot be guaranteed. Flexible hours of attendance are permitted to accommodate your learning while meeting other obligations.

Remote Learners/Edgenuity Students

Mandatory or Compulsory Attendance

Under an at-home remote learning model, students are still expected to “attend” school by completing work and participating to the fullest extent possible. If a student is not meeting the minimum participation and work completion expectations and/or is absent without valid reasons, we will seek to follow our district’s truancy policy.

Remote Learners/Edgenuity Students

Academic Integrity

All students, whether at-home or in-person, are expected to submit only work that they have completed themselves through their own original efforts. Academic integrity is taken very seriously; cheating, copying, and plagiarism are all violations of academic integrity and are not acceptable. Plagiarism is presenting another person’s ideas or writing as your own. Examples of plagiarism include, but are not limited to: Copying and pasting a whole sentence, paragraph, artwork, or paper into your own work; using someone’s original ideas in your work without giving them credit; using information from another source and only changing a few words here and there or moving around sentences.

Remote Learners

Daily Conferencing

Students will be expected to actively participate in daily conferences with teachers. This is a requirement of participation in the at-home remote learning option. Specifics will be communicated by teachers with families at the onset of at-home remote learning.

Remote Learners

Special Education and Student Supports

Students with an IEP, 504 Plan, and other documented student supports can be very successful in at-home remote learning models. Please continue to be in contact with your child’s Special Education case manager and/or school

administrator to determine if a meeting is necessary to develop or modify an existing plan to provide and implement additional supports as needed. Depending upon the needs of the student, the school may want to initiate an amendment to a student's IEP or 504 by adding remote learning as a temporary method of instruction.

Remote Learners

State and Local Assessment Requirements

Students who are in an at-home remote learning environment will be required to participate in the Kansas State Assessments. Arrangements will be made with students and families to safely participate in these proctored assessments which may need to occur at an on-site location in the district. We will also make plans and provisions to have at-home remote learning students participate in local achievement and growth assessments.

Remote Learners/Edgenuity Students

Use and Care of District-Issued Devices and Technology

Technology that we provide may serve as an important tool to support students who are at-home remote learners. If the district issues a device or devices to a student, we expect that students will follow the district's Acceptable Use Policy. If there are technical and software issues, concerns, or barriers, please report these as soon as possible by contacting our district's technical support contact.

Remote Learners

Participation Policies: Activities, Athletics, Field Trips

Per School Board approval, our district has opted remote learners ineligible to participate in athletics, and/or field trips.

Edgenuity Students

Participation Policies: Activities, Athletics, Field Trips

Edgenuity classes and grades earned will affect students' eligibility to participate in extracurricular / co-curricular activities, athletics, and/or field trips.

Remote Learners/Edgenuity Students

Matters of Non-Compliance

We understand that being an at-home remote learner may present specific challenges and barriers. We will do everything possible to be your partner

throughout this experience, and we will also have high expectations for students. To that end, we cannot expect a student to be successful if he or she is not participating and engaged in his or her learning. If teachers or school administration have concerns about a student's participation or progress, attempts will be made to meet with the student and his or her family to discuss barriers and work together to remove those barriers.

Confidentiality

Remote Learners/Edgenuity Students Privacy/FERPA Policy

Our district will abide by the student privacy guidelines set forth by the Family Educational Rights and Privacy Act (FERPA). This will also apply to students in an at-home remote learning environment.

Remote Learners Video / Live-Streaming Statement

Depending on how remote learning opportunities are structured, there may be instances where classrooms are live-streamed / recorded. Students who incidentally appear in these videos will not be identified by name.

Remote Learners/Edgenuity Students Student Records

All student records shall be treated as confidential and primarily for school use unless otherwise stipulated.

20-21 Remote Learner Assurances

Parent/Legal Guardian

Whenever USD 505 school district is in a model where students (Pre-K-12) will be working remotely, as the Parent/Legal Guardian of the children listed below:

1. _____

Student Name (Last,First)

2. _____

Student Name (Last, First)

3. _____

Student Name (Last,First)

4. _____

Student Name (Last, First)

I agree to the following assurances:

1. I understand that my child(ren) may need additional support to complete assigned work, and to the best of our ability, our family will provide the needed support. Additionally, our family will provide supervision during the learning process.
2. I agree that my child(ren) is expected to be available to communicate with teaching staff on a regular basis as outlined by the school district.
3. If a student is unable to participate on any given day (illness or doctor appointment), I will notify the school at 620-236-7244 to report absence.

Parent or guardian - please print _____

Parent or guardian signature _____

