

USD 505 Chetopa - St Paul 2020-2021 Return to School Guideline

Guidelines for USD 505 Chetopa - St Paul






USD 505 has developed a plan to support school buildings and the community for reopening schools. USD 505's Return-to-School Plan provides a tiered approach with clear, actionable steps that are advisable before students and employees Return-to-School buildings. This plan will be applicable throughout the 2020-2021 school year.

This approach is built upon guidance and recommendations of local and state health officials; is aligned to the reopening guidelines that have been provided by our state and federal leaders; and it is designed to prioritize the health and safety of students and staff as we open school buildings and deliver instruction for the 2020-2021 school year.

USD 505's Return-to-School Plan focuses heavily on the health and physical requirements necessary for reopening school buildings. USD 505 will continue to provide support to school buildings on navigating the academic, social, and emotional effects of the COVID-19 pandemic on students and employees.

USD 505's Return-to-School Plan provides the expectations and best practices to ensure a safe and successful 2020-2021 school year. USD 505 school buildings are expected to follow these expectations. Individual school buildings have the authority and flexibility to meet their individual needs and be responsive to their stakeholders with approval of the USD 505 Return-to-School Committee and the USD 505 School Board.

Definitions



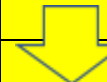

Face Coverings 	Face coverings differ based on the level of community spread and can be found throughout this document. Information will be provided to staff, students, and families on proper use, removal, and washing of cloth face coverings. Any policy regarding face coverings should be sensitive to the needs of students and staff with medical issues that make the wearing of a face covering inadvisable. CDC Guidance	Hand Sanitizer 	Hand sanitizers should contain at least 60% alcohol and only used with staff and older children who can safely use hand sanitizer. Hand soap should be used for younger children. CDC Guidance	Clean/Disinfect 	Ensure safe and correct application of disinfectants and keep out of reach of children. CDC Guidance
--	---	--	---	---	---


USD 505 Guidelines:



The USD 505 Return-to-School Guidelines document provides guidance and expectations to leadership to implement plans based on the flexible framework to address challenges that may develop throughout the 2020-2021 school year. Instead of a one-size-fits-all approach, the Guidelines document provides a menu of instructional models and responses school leaders can adopt to ensure the continued success and safety of students and staff members.

Addressing Restrictions in the Community		
Low Community Restrictions On Site	Moderate Community Restrictions Hybrid	High Community Restrictions Remote
<ul style="list-style-type: none"> Establish and maintain communication with local and state health officials Follow County Health Department status when considering the level of county spread (ex. low, moderate, high) Participate in contact-tracing efforts as directed by local health officials (to the extent feasible) Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see <i>When a Child, Staff Member, or Visitor Becomes Sick at School</i>) Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see <i>Protecting Vulnerable Populations</i> for considerations) 	<ul style="list-style-type: none"> Establish and maintain communication with local and state health officials Follow County Health Department status when considering the level of county spread (ex. low, moderate, high) Participate in contact-tracing efforts as directed by local health officials (to the extent feasible) Implement enhanced social distancing measures (see <i>Transitioning, Large Group Gatherings, and Teaching and Learning</i>) Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see <i>When a Child, Staff Member, or Visitor Becomes Sick at School</i>) Isolate and deep clean impacted classrooms and spaces Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see <i>Protecting Vulnerable Populations</i> for considerations) 	<ul style="list-style-type: none"> Coordinate with local and state health officials Follow County Health Department status when considering the level of county spread (ex. low, moderate, high) Participate in contact-tracing efforts as directed by local health officials (to the extent feasible) Buildings that are closed, remain closed. Implement distance/remote learning (see <i>Serving School Meals and Supporting Teaching and Learning</i>). Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting. Accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see <i>Protecting Vulnerable Populations</i> for considerations) <p>For additional guidance on addressing community spread, see the CDC's Considerations for Schools</p>


USD 505 Return-to-School Plan


Level of Community Spread (as determined by state and local health officials)	Low Community Restrictions On Site Learning	Moderate Community Restrictions Hybrid Learning			High Community Restrictions Remote
Instructional Model (as determined by USD 505 administration)	Traditional Learning	Traditional Learning with Enhanced Restrictions	Hybrid Learning	Full Distance/Remote Learning	Distance/Remote Learning
Response (as determined by USD 505 in partnership with local departments of public health and community stakeholders)	 School Buildings Open – <i>Implement preventative practices and additional proactive processes/protocols</i>	 School Buildings Open – <i>Implement more intensive mitigation strategies; encourage/enhance social distancing; students expected to wear masks.</i>	 Limited/Staggered Use of School Buildings – <i>Implement alternating schedules for students; target distance/remote learning.</i>	 Minimal Use of School Buildings – <i>Implement targeted distance/remote learning or adopt building-wide distance/remote learning as necessary.</i>	Targeted Closure – <i>Isolate and disinfect affected areas</i> OR Short-term Closure – <i>Close for facility-wide deep cleaning minimum of 5 days</i> OR Extended Closure – <i>Close building(s) for at least 14 days</i>



	Low Community Restrictions Onsite Learning	Moderate Community Restriction Hybrid Learning	High Community Restriction Remote Learning
<p>Practicing Prevention Expectations</p> 	<ul style="list-style-type: none"> • Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings • Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently-trafficked areas • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. • Clean/disinfect frequently-touched surfaces at least daily and shared objects after each use, including door knobs • Allow students and staff to bring hand sanitizer and face masks/coverings to use from home • Allow staff to wear face masks/covering, and other appropriate PPE as desired • Take steps to ensure all water systems and features are safe • Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff • Conduct deep cleaning of schools prior to students/staff returning; schedule periodic cleanings during weekends or school holidays/breaks (to the extent practicable) <p>CDC Guidance</p> <ul style="list-style-type: none"> • Reopening Guidance for Cleaning and Disinfecting Schools • Guidance for Reopening Buildings After Prolonged Shutdown <p>Return-to-School</p> <ul style="list-style-type: none"> • Roadmap for Facilities 	<ul style="list-style-type: none"> • Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings • Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently-trafficked areas • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. • Clean/disinfect frequently-touched surfaces at least daily and shared objects after each use, including doors knobs. • Provide masks and other appropriate PPE to staff • Allow students and staff to bring hand sanitizer and face masks/coverings to use from home • Take steps to ensure all water systems and features are safe • Turn off water fountains and provide bottled water or allow students and staff to bring water bottles from home • Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff • Conduct deep cleaning of schools prior to students/staff returning; schedule additional cleanings during weekends or school holidays/breaks <p>CDC Guidance</p> <ul style="list-style-type: none"> • Reopening Guidance for Cleaning and Disinfecting Schools • Guidance for Reopening Buildings After Prolonged Shutdown 	<ul style="list-style-type: none"> • Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols • Encourage COVID-19 testing <p>CDC Guidance</p> <ul style="list-style-type: none"> • How to Protect Yourself and Others • COVID-19 Symptoms • COVID-19 and Children • Communication Tools • Kansas Department of Public Health and Environment website • SEK Health Department website

<p>Transporting Students</p> 	<ul style="list-style-type: none"> ● Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> ○ Providing hand sanitizer for students and bus drivers ○ Bus drivers and students to wear face masks/coverings ○ Screen students and bus drivers for symptoms of illness, take student temperature before they enter the bus ○ Students with 100.4 temp. (or higher) will not be allowed on the bus ○ Utilize spaced seating (to the extent practicable) ○ Assign seats for students ○ Same household assign seats together ○ Limiting field trips (to areas of limited/low transmission) ○ Inspecting buses prior to students returning and as part of a regular rotation ○ Cleaning and disinfecting frequently-touched surfaces on the bus at least daily ○ Airing out buses when not in use 	<ul style="list-style-type: none"> ● Provide hand sanitizer for students and bus drivers ● Provide face masks for bus drivers; allow students to wear face masks/coverings ● Screen students and bus drivers for symptoms of illness, take student temperature before they enter the bus ● Students with 100.4 temp. (or higher) will not be allowed on the bus ● Utilize spaced seating (to the extent practicable) ● Assign seats for students ● Same household assign seats together ● Eliminate field trips ● Clean and disinfect frequently-touched surfaces on the bus at least daily ● Establish protocols for bus stops, loading/unloading students to minimize congregation of children from different households <p>CDC Guidance</p> <ul style="list-style-type: none"> ● <u>What Bus Operations Need to Know</u> 	<p>School buildings are closed; buses used to deliver meals to students and families</p> <ul style="list-style-type: none"> ● Reduce contact by delivering of meals during a designated time (ex: delivering Monday, Tuesday, and Wednesday)
<p>Entering School Buildings</p> 	<ul style="list-style-type: none"> ● Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> ○ Provide hand sanitizer for students and staff ○ Limit unnecessary congregations of students and staff ○ Upon entering the building screen walkers and car rider students for symptoms of illness ○ Staff check temperature upon entering the building ○ Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols ○ Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see <i>When a Child, Staff Member, or Visitor Becomes Sick at School</i>) ○ Establish a protocol for visitors: ex. calling the front office before entering, screening 	<ul style="list-style-type: none"> ● Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. ● Upon entering the building screen walkers and car rider students for symptoms of illness. ● Staff check temperature upon entering the building ● Designate specific areas for students arriving and leaving the building to reduce congregation of students ● Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see <i>When a Child, Staff Member, or Visitor Becomes Sick at School</i>) ● Mark spaced lines to enter the building and designate entrance and exit flow paths ● Screen students and staff (to the extent practicable): <ul style="list-style-type: none"> ○ Take temperatures ideally before entering buildings ○ Isolate and send home if internal temperature over 100.4°F (38°C) <ul style="list-style-type: none"> ● Students or staff will not be able to return to school for 72 hours and are fever free for 24 hours. 	<p>School buildings are closed; only <i>essential staff</i> report in-person to carry out functions that are <i>absolutely necessary</i>.</p> <ul style="list-style-type: none"> ● District/school leaders must remain vigilant and purposeful as they determine roles, responsibilities, and reporting requirements for staff, refraining from blanket reporting requirements ● District/school leaders should leverage virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures <p>KS DOL Guidance In-person Reporting and Employee Safety Guidance</p>


	<p>visitors, requesting use of face coverings/masks, etc.</p> <p>American Health Care Association</p> <ul style="list-style-type: none"> • COVID-19 Screening Checklist for Visitors <p>Society for Human Resources Management (SHRM)</p> <ul style="list-style-type: none"> • Coronavirus Warning Poster for Entrance 	<ul style="list-style-type: none"> o Consider safety and privacy concerns (confidentiality should be maintained) • Establish a protocol for visitors: ex. calling the front office before entering, screening visitors, requesting use of face coverings/masks, etc. Restrict nonessential visitors and volunteers. • Establish a protocol for student pickup/drop-off: staggered entry and release (by grade, class, or bus numbers), marked spacing for pickup 	
--	--	---	--

<p>Serving Meals</p> 	<ul style="list-style-type: none"> • Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> o Allow student hand washing before and after meal service o Providing hand sanitizer for students and staff o Allowing students and staff to wear face masks/coverings while in large group gatherings o Conducting cleaning of cafeterias and high-touch surfaces throughout the school day o Stagger breakfast and/or lunch times if necessary to reduce the number of students in the cafe. o All food handed to students, no self-serve. Eliminate salad bar. o Closed lunches o No sharing of food o No food deliveries. Students may bring their lunch to school, but food cannot be delivered during the school day 	<ul style="list-style-type: none"> • Allow student hand washing before and after meal service • Provide hand sanitizer for students and staff • USD disposable utensils, napkins etc. • Mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use • Conduct cleaning of cafeterias and high-touch surfaces throughout the school day • Stagger breakfast and/or lunch times if necessary to reduce the number of students in the cafe. • All food handed to students, no self-serve. Eliminate salad bar. • Closed lunches • Alternative Serving Models: <ul style="list-style-type: none"> • Serving meals in classrooms • Serving meals in cafeterias with: <ul style="list-style-type: none"> • Spaced serving lines (marked on floors) • Spaced seating (utilize outdoor space as practicable and appropriate) • Longer meal periods for more staggered meal delivery (utilizing state seat time waiver to extend meal periods) • Consider pre-packaged boxes or bags for each student instead of traditional serving lines. Avoid sharing of foods and utensils. 	<p>School buildings are closed.</p> <ul style="list-style-type: none"> • Practice established social distancing protocols to the greatest extent practicable • Provide PPE to participating staff • Reduce contact by delivering during a designated time (ex: Monday, Tuesday, and Wednesday) • Distribute printed instructional packets/materials and district/school communications along with meals <p>KSDE Guidance</p> <ul style="list-style-type: none"> • Employee Safety Guidance for School Nutrition Programs
<p>Transitioning</p>	<ul style="list-style-type: none"> • Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> o Students and staff wear face masks/coverings 	<ul style="list-style-type: none"> • Limit mixing between groups (to the extent practicable) • Students and staff wear face masks/covering • For class changes and other transitions throughout the school day: 	<p>School buildings are closed.</p>

	<ul style="list-style-type: none"> o Conducting cleaning of hallways and high-touch surfaces throughout the school day o Eliminate use of water fountains, only use bottle fillers o Designating areas of the hallway (i.e. lanes) to walk to keep students separated (to the extent practicable) o Display markers at the elementary level to distinguish safe distance from each other 	<ul style="list-style-type: none"> o Provide additional time for transitions (utilizing state seat time waiver to extend transition period) o Designate areas of the hallway (i.e. lanes) as flow paths to keep students separated to minimize congregation of students o Eliminate use of water fountains, only use bottle fillers o Display markers at the elementary level to distinguish safe distance from each other o Plan staggered class (ex: by hall, odd/even room numbers, grade/discipline) changes to decrease number of students in hallways at one time o Have the same group of students stay with the same staff (all day for young children and as much as feasible for older children) 	
---	--	--	--

<p>Conducting Large Group Gatherings</p> 	<ul style="list-style-type: none"> • Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> o Providing hand sanitizer for students and staff o Students and staff to wear face masks/coverings o Limiting unnecessary congregations of students and staff o Follow <i>Kansas State High School Activities Association</i> guidelines for sporting events and practices • <u>The Socially Distanced School Day</u> 	<ul style="list-style-type: none"> • Abide by the maximum number of people allowed to congregate as defined by the local health department • Students and staff to wear face masks/coverings • Discourage the congregation of students in parking lots and common areas • Stagger the schedule for large group gatherings (i.e. recess and school meals) • Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing • Follow <i>Kansas High School Activities Association</i> guidelines for sporting events and practices 	<p>School buildings are closed. Abide by the maximum number of people allowed to congregate as defined by the local health department</p>
<p>Supporting Teaching and Learning</p> 	<ul style="list-style-type: none"> • Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> o Providing hand sanitizer for students and staff o Conducting cleaning of classrooms and high-touch surfaces each day o Limiting physical interaction through partner or group work 	<p>Traditional Instructional Model</p> <ul style="list-style-type: none"> • <i>Schools can deliver traditional instruction under Moderate Community Restrictions by implementing the recommendations outlined in this guidance - see "Supporting Teaching and Learning, Level Green Low Community Restrictions - On-Site Learning."</i> • Use the master schedule to balance class numbers as much as possible – remove unused desks and 	<ul style="list-style-type: none"> • A Remote Learning Guidance document will be provided outlining remote learning expectations • Implement a robust Distance Learning Plan

	<ul style="list-style-type: none"> ○ Surveying of families’ interest in continuing online learning to reduce number of students requiring face-to-face, traditional instruction students requiring face-to-face, traditional instruction ● Using IXL establish an academic baseline <ul style="list-style-type: none"> ○ Administer formative assessments as needed ● Discuss the shared experience: <ul style="list-style-type: none"> ○ Helping Children Cope with Changes ○ Talking to Children about COVID-19 ○ Teaching Through a Pandemic <p>Target interventions and supports:</p> <ul style="list-style-type: none"> ● Provide-instructional supports to: <ul style="list-style-type: none"> ○ students at-risk of not graduating on time ○ students with disabilities (compensatory services) ○ Identify essential concepts/skills grade levels and provide access to enrichment (fine arts, music, world language, CTE, AP, dual enrollment, physical education/play, STEM/STEAM, etc.) ● Prepare for potential future distance/remote learning by increasing current blended learning: <ul style="list-style-type: none"> ○ Develop a digital learning plan ○ Integrate virtual learning practices: digitizing lessons ● Provide virtual learning/specific professional learning for educators: <ul style="list-style-type: none"> ○ General and Special Education <ul style="list-style-type: none"> ■ Return-to-School Roadmap for School Operations and Instruction 	<p>furniture in classrooms; maximize social distancing (to the extent practicable)</p> <ul style="list-style-type: none"> ● Limit physical interaction through partner or group work ● Establish distance between the teacher’s desk/board and students’ desks ● Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing <p>Remote learning</p> <ul style="list-style-type: none"> ● <i>A Remote Learning Handbook will be provided to parents outlining the expectations and guidelines. Parents and students will be required to sign an agreement indicating their understanding and compliance with the expectations and guidelines.</i> ● <i>KSDE requires daily contact between teacher and student. If no daily contact occurs, that student will be considered absent.</i> ● <i>At-home remote learning students (and families) should plan to engage in learning activities and experiences for at least six (6) hours per day. This time must be documented daily on the Daily Log, Students/parents/learning partners may print these logs weekly. These daily logs must be signed by the parent & emailed to the school’s office by the following Monday showing the previous week’s learning activities.</i> ● <i>Under an at-home remote learning model, students are still expected to “attend” school by completing work and participating to the fullest extent possible. Students are expected to complete a minimum of six hours of academic learning daily. If a student is not meeting the minimum participation and work completion expectations and/or is absent without valid reasons, we will follow our district’s attendance and truancy policy.</i> ● <i>Students who are in an at-home remote learning environment will be required to participate in all district assessments and the Kansas State Assessments.</i> ● <i>It is understood that when a family chooses a remote learning option, they do so for health-related concerns. USD 505 recognizes this and respects this decision. However, remote option learners will not be able to participate and</i> 	<ul style="list-style-type: none"> ● Distribute printed and electronic instructional packets/ materials and district/school communications along with meals; designate and communicate collection/drop-off points <p>Resources</p> <ul style="list-style-type: none"> ● KSDE Learning Plans ● KSDE Learning Plan for Students with Disabilities ● Deploying Devices, Ensuring Connectivity, and Expanding Access ● Distance Learning Resources ● Return-to-School Roadmap for Technology ● Educator’s Guide to Safe and Effective Video Conferencing (Education Week) <p>American School Counselor Association</p> <ul style="list-style-type: none"> ● School Counseling During COVID-19: Online Lessons and Resources <p>School Library Media Specialists</p> <ul style="list-style-type: none"> ● School Media Specialists Can Help During Crisis (School Library Journal)
--	--	--	--

		<p><i>represent their schools in extra-curricular activities, athletics, or field trips. Some co-curricular opportunities may be available to remote learners if their participation can be done virtually.</i></p> <ul style="list-style-type: none"> • <i>Cheating, copying, and plagiarism are all violations of academic integrity and are not acceptable.</i> • <i>Special Education personnel will work with parents regarding their child’s IEP to determine if a meeting is necessary to develop or modify an existing plan to provide and implement additional supports as needed.</i> • <i>At the middle school and high school level, once a student selects remote learning, he/she must continue with this mode of learning for at least one quarter (9 weeks) of school.</i> • <i>Determinations should be made at the beginning of the quarter unless special circumstances should arrive. Administrative discretion will be applied to all situations.</i> • <i>Parents and students are encouraged to closely examine the expectations, requirements, and limitations as stated in the Remote Learning Handbook.</i> • <i>Class options may be limited for remote learners. Some classroom assessments may need to be proctored by a school official, which could include taking the assessment on campus</i> 	
<p>Protecting Vulnerable Populations¹</p>  <p>¹ Vulnerable Populations -- Elderly individuals and/or individuals with serious underlying health conditions, including high blood pressure, chronic lung disease, diabetes,</p>	<ul style="list-style-type: none"> • Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> o Establish a point-of-contact with the local health department o Identify local county COVID-19 testing sites o Provide hand sanitizer for students and staff o Provide PPE to pre-existing students and staff as appropriate o Allow vulnerable students to complete their coursework virtually o Allow vulnerable students and staff to wear PPE throughout the school day (to the extent practicable) 	<ul style="list-style-type: none"> • Establish a process for regular health check-ins with vulnerable for traditional learning students and staff <ul style="list-style-type: none"> o Add two additional health check-ins • Provide remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials • Allow all devices to go home daily with all students • Adhere to FERPA and HIPPA requirement • Adhere to state and federal employment law and extended leave allowances • Offer an Employee Assistance Program to all staff members 	<p>School buildings are closed. See <i>Entering School Buildings</i> for district/school staff guidance.</p> <p>Society for Human Resources Management (SHRM)</p> <ul style="list-style-type: none"> • Employment FAQ • What to Do When Scared Workers Don’t Report to Work Due to COVID-19 • Where can I find government and other reliable resources for

<p><i>obesity, asthma, and those whose immune system is compromised such as by chemotherapy for cancer and other conditions requiring such therapy.</i></p>	<ul style="list-style-type: none"> o Allow an early transition for vulnerable students to go to classes o Limit large group gatherings/Interactions for vulnerable students and staff 		<p><u>workplace issues related to the coronavirus?</u></p> <p>National Association of School Nurses</p> <ul style="list-style-type: none"> • <u>Role of school nurses, providing care, and participating in Return-to-School planning</u>
---	---	--	--

KSDE Resources:

When a Child,
Staff Member,
or Visitor
Becomes Sick
at School



- Work with school administrators, school nurses, and other healthcare providers to identify an isolation room or area to separate anyone who exhibits COVID-like symptoms.
- School nurses and other healthcare providers should use *Standard and Transmission-Based Precautions* when caring for sick people. See: *What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID19 Infection*
- Establish procedures for safely transporting anyone who is sick to their home or to a healthcare facility.
- Notify local health officials, staff, and families immediately of a possible case while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.
- Close off areas used by a sick person and do not use before cleaning and disinfection. Wait 24 hours before you clean and disinfect. If it is not possible to wait 24 hours, wait as long as possible. Ensure safe and correct application of disinfectants and keep disinfectant products away from children.
- Advise sick staff members and children not to return until they have met state DPH criteria to discontinue home isolation
- Inform those who have had close contact to a person diagnosed with COVID-19 to stay home and follow state DPH guidance if symptoms develop. If a person does not have symptoms, follow appropriate state DPH guidance for home quarantine.

CDC Guidance

- [Symptoms of Coronavirus](#)
- [What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection](#)
- [Standard Precautions](#)
- [Transmission-based Precautions](#)

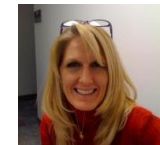
“In cooperation with the Kansas Department of Education, Kansas Department of Health and Environment, and the SEK Health Department, USD 505 has created these expectations as a playbook for a safe reopening that is conducive to our PreK-12 setting. The USD 505 administration and faculty understand that the responsibility to keep our students, teachers, school staff, and families safe is of the utmost importance. We will do so while continuing to provide the best possible education for our children.”



Craig Bagshaw, Superintendent
USD 505 Chetopa/St. Paul Schools



Lee Odell, Principal
USD 505 St. Paul



Jolen Paden, Principal
USD 505 Chetopa