



Lesson Plans for May 11th-14th

Monday, May 11th

Reading/Phonics-Question of the week-How can weather affect us?

Phonics sound of the week- Silent letters-wr, kn, gn

- Please click on the links below and enjoy learning our new sounds for this week
 - kn: <https://www.youtube.com/watch?v=unEWfKc3s7c>
 - wr: <https://www.youtube.com/watch?v=l0pHsGqmyQs>
 - gn: <https://www.youtube.com/watch?v=l5Zdb51fqd0>
- Read phonics and high frequency words on Word Recognition page.
- Practice reading “Storm Watch” decodable book.
- Try to find words that have the silent letter sounds in your “Storm Watch” booklet. If you find a word with that sound, highlight it with a yellow marker/crayon.
- Watch Mrs. Dent’s video on Seesaw. I will be reading “Paul Bunyan & The Popcorn Blizzard”.

Math-Lesson 9.6 Time to the Hour-Tell & Write time in hours and half-hours using analog & digital clocks.

- Please click on the link to watch a Math on the Spot video: https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_295
- With a parent please complete Pg. 543-545 and Pg. 546-#14
- Students will complete Pg. 548 (1-4) on their own. (Please take a picture of this page and upload it to Seesaw)

FOR FUN—Seesaw activity-“Make Your Own Rain Gauge”

****How are you feeling today? Please send me a quick sentence on how you are feeling!**

Tuesday, May 12th-

Reading/Phonics-

- Please click on the link to continue learning our phonics “silent wr” sound for the week- wr: <https://www.youtube.com/watch?v=lLyAP0yoP3k>
- Please go to Seesaw Activities to find a “Word Work” activity and complete.
- Practice reading “Storm Watch”.

Math- Lesson 9.7 Time to the Half Hour-Tell & Write time in hours and half-hours using analog & digital clocks.

- Please click on the link to watch a Math on the Spot video: https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_296
- With a parent please complete Pg. 549-551 and Pg. 552-#10.
- Students will complete on their own Pg. 554 (1-4). (Please take a picture of this page and upload it to Seesaw)

- **Seesaw Activity-“The Storm”**
- ****How are you feeling today? Please send me a quick sentence on how you are feeling!**

Wednesday, May 13th-

Reading/Phonics-

- Please click on the link to continue learning our phonics sound “slient kn” for the week. <https://www.youtube.com/watch?v=XdEkjkzPVDE>
- Please go to Seesaw Activities to find your assignment and complete.

Math- Lesson 9.8 Tell Time to the Hour & Half Hour

- Please click on the links to watch a Math on the Spot video: https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_297
- With a parent please complete pages 555-557
- Students will complete Pg. 560 (1-4) on their own. (Please take a picture of this page and upload it to Seesaw)
- ****How are you feeling today? Please send me a quick sentence on how you are feeling!**

Thursday, May 14th-

Reading/Phonics-

- Please record your child reading their phonics/high frequency words and send it to me.
- Play Shark Attack-sight word game.

Math-

- **IXL-Math Skill-Review Telling Time-** I have assigned several different skills because I have seen where some students have already mastered certain skills. If your child has a medal next to that skill, that means that they have already mastered that skill.
- (This is located in the upper, right-hand corner with a yellow star. Click on it and it should drop down and give the skills that have been assigned to them)

Scholastic News-Palm Trees in the Wind-please read the magazine with your child and have them complete the answers on the back page.

****How are you feeling today? Please send me a quick sentence on how you are feeling!**

****A couple of "extra" items: (These are just for fun!)**

- **"A Week's Worth of Rain"**
- **Scholastic News-"Saving Gibson" and "Flip for the Olympics"**