

Adam Smith's Lesson Plans for the Week of Apr 6, 2020

| Mon, Apr 6 (Day A) | Tue, Apr 7 (Day B) | Wed, Apr 8 (Day C) | Thu, Apr 9 (Day D) |
|---|---|---|---|
| 7TH GRADE CURRENT EVENTS (07:50 AM - 08:46 AM) | 7TH GRADE CURRENT EVENTS (07:50 AM - 08:46 AM) | 7TH GRADE CURRENT EVENTS (07:50 AM - 08:46 AM) | 7TH GRADE CURRENT EVENTS (07:50 AM - 08:46 AM) |
| Students will watch current events from around the world. | Students will watch current events from around the world. | Students will watch current events from around the world. | Students will watch current events from around the world. |
| Students will show that individuals or nations make choices and there are consequences to those choices. | Students will show that individuals or nations make choices and there are consequences to those choices. | Students will show that individuals or nations make choices and there are consequences to those choices. | Students will show that individuals or nations make choices and there are consequences to those choices. |
| As a class, we will discuss and debate the choices made by individuals or nations and how those choices affect society. | As a class, we will discuss and debate the choices made by individuals or nations and how those choices affect society. | As a class, we will discuss and debate the choices made by individuals or nations and how those choices affect society. | As a class, we will discuss and debate the choices made by individuals or nations and how those choices affect society. |
| Project : Students will keep an online journal about their daily lives during the COVID-19 pandemic. | Project : Students will keep an online journal about their daily lives during the COVID-19 pandemic. | Project : Students will keep an online journal about their daily lives during the COVID-19 pandemic. | Project : Students will keep an online journal about their daily lives during the COVID-19 pandemic. |
| Assessment: | Assessment: | Assessment: | Assessment: |
| Students will follow the Current Event |
| Rubric and write a summary showing their understanding of the event. | Rubric and write a summary showing their understanding of the event. | Rubric and write a summary showing their understanding of the event. | Rubric and write a summary showing their understanding of the event. |
| *Subject to change | *Subject to change | *Subject to change | *Subject to change |
| STANDARDS | STANDARDS | STANDARDS | STANDARDS |

| Mon, Apr 6 (Day A) | | Tue, Apr 7 (Day B) | | Wed, Apr 8 (Day C) | | Thu, Apr 9 | Thu, Apr 9 (Day D) | |
|---|--|---|--|--|--|---|--|--|
| Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies | | Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies | | Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies | | Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies | | |
| 1.3 | The student will investigate examples of causes and consequences of particular choices and connect those choices with contemporary issues. | 1.3 | The student will investigate examples of causes and consequences of particular choices and connect those choices with contemporary issues. | 1.3 | The student will investigate examples of causes and consequences of particular choices and connect those choices with contemporary issues. | 1.3 | The student will investigate examples of causes and consequences of particular choices and connect those choices with contemporary issues. | |
| TTACHMENTS | | ATTACHMENTS | | ATTACHMENTS | | ATTACHMENTS | | |
| Current Events Article Worksheet.docx | | Current Events Article Worksheet.docx | | Current Events Article Worksheet.docx | | | Current Events Article Worksheet.docx | |
| Current | Event Rubric.docx | Current | Event Rubric.docx | Curren | t Event Rubric.docx | Current | t Event Rubric.docx | |
| TH GRADE S | SOCIAL STUDIES (08:50 AM - | 8TH GRADE S 09:46 AM) | SOCIAL STUDIES (08:50 AM - | 8TH GRADE 09:46 AM) | SOCIAL STUDIES (08:50 AM - | 8TH GRADE 9 | SOCIAL STUDIES (08:50 AM - | |
| , | | Students will log onto Zoom for a 15-minute introduction to get familiar with the new class. | | Students will be assigned another video, this one is on the Second Great Awakening and the influence of the | | Students will meet on Zoom, this will be | | |
| | | | | | | to discuss p | to discuss prior learning and answer a questions. We will also continue talking | |
| | | | | | | questions. V | | |
| | | Students will be introduced to Khan | | Market Revolution. | | about the Second Great Awakening, | | |
| | | 1 | nd how to use it and my new | | | religious mo | on will cover reform and | |
| | | expectations | s for online learning. | | Il have a Google Form to | Teligious mo | venicite. | |
| | | Studente wil | Il ha watching a video on the | complete of | ver the video. | Students wil | II be assigned a video over | |
| | | Students will be watching a video on the Second Great Awakening, in this video | | STANDARDS | | the Second Great Awakening that cov | | |
| | | 5555114 510 | rn about the origins and | STAND | AINDO | | religious movements. | |

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| | major ideas of the Second Great Awakening. Assessment: Students will complete a Google Form with questions from the | Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies | Students will complete a Google Form over the video. STANDARDS | |
| | video. STANDARDS | 2.3 The student will investigate specific rights and responsibilities of | Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies | |
| | Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies | individuals and connect those rights and responsibilities with contemporary issues. | 2.3 The student will investigate specific rights and responsibilities of individuals and | |
| | 2.3 The student will investigate specific rights and responsibilities of individuals and connect those rights and responsibilities with contemporary issues. | | connect those rights and responsibilities with contemporary issues. | |
| PLAN (09:50 AM - 10:46 AM) | PLAN (09:50 AM - 10:46 AM) | PLAN (09:50 AM - 10:46 AM) | PLAN (09:50 AM - 10:46 AM) | |
| 6TH GRADE SOCIAL STUDES (10:50 AM - 11:46 AM) | STUDES (10:50 AM - 11:46 AM) Students will log onto Zoom for a virtual class meeting. Students will be introduced to this new norm, will be introduced to a new website Khan Academy, where they will receive their assignments. 6TH GRADE SOCIAL STUDES (10:50 AM - 11:46 AM) Students will be assigned an article of the Rise of Chinese Dynasties. Students will be assessed over the article with questions on a Google Formation of the students of the students will be assessed over the article with questions on a Google Formation of the students will be assessed over the article with questions on a Google Formation of the students will be assessed over the article with questions on a Google Formation of the students will be assessed over the article with questions on a Google Formation of the students will be assessed over the article with questions on a Google Formation of the students will be assessed over the article with questions on a Google Formation of the students will be assessed over the article with questions on a Google Formation of the students will be assessed over the article with questions on a Google Formation of the students will be assessed over the article with questions on a Google Formation of the students will be assessed over the article with questions on a Google Formation of the students will be assessed over the article with questions on a Google Formation of the students will be assessed over the article with questions of the students will be assessed over the article with questions of the students will be assessed over the article with questions of the students will be assessed over the article with questions of the students will be assessed over the article with questions of the students will be assessed over the article with questions of the students will be assessed over the article with questions of the students will be assessed over the article with questions of the students will be assessed over the article with questions of the students will be assessed over the article will be as | | 6TH GRADE SOCIAL STUDES (10:50 AM - 11:46 AM) Students will meet on Zoom for instructions and a lesson on the Rise of Chinese Dynasties. Students will be assigned questions over the Rise of Chinese Dynasties that are on Khan Academy. | |

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| | Students will be assigned a video: Zhou, Qin, and Han Dynasties. Students will be assessed over the video with questions from the video on Khan Academy. | STANDARDS Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies | Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies | |
| | Academy. 4.1 The student will recognize and evaluate continuity and change over time and its impact on individuals, institutions, communities, states, | 4.1 The student will recognize and evaluate continuity and change over time and its impact on individuals, institutions, communities, states, | | |
| | The student will recognize and evaluate continuity and change over time and its impact on individuals, institutions, communities, states, and nations. | and nations. | and nations. | |
| 10TH GRADE U.S. HISTORY (11:50 AM - 12:42 PM) | 10TH GRADE U.S. HISTORY (11:50 AM - 12:42 PM) | 10TH GRADE U.S. HISTORY (11:50 AM - 12:42 PM) | 10TH GRADE U.S. HISTORY (11:50 AM - 12:42 PM) | |
| Students will meet on Zoom for instructions and get used to the new norm. Students will be informed of my new expectations for this virtual classroom. | Students will be assigned an article covering the GI Bill, this will cover how life adjusted after World War II with soldiers coming home and go to college. | Students will meet on Zoom for instructions and ask questions over the previous day's lessons. Students will be assigned articles over African Americans, women, and the GI | Students will be assigned two articles: The Growth of Suburbia and The Dark Side of Suburbia. | |
| expectations for this virtual diassidom. | Students will be assessed with questions on a Google Form. | Bill and the second article will cover the baby boom. | Students will be assessed over the articles with questions on a Google Form. | |

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|---|---------|--|---|---|--|--------------------------|--|--|
| Students will be introduced to a new website: Khan Academy where they will receive their assignments. Students will be assigned a video over Communism, this will introduce students to life after World War II, and the rise of the Cold War. Students will be assessed over Communism with questions on a Google Form. STANDARDS Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies 2.3 The student will investigate specific rights and responsibilities of individuals and connect those rights and responsibilities with contemporary issues. | | Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies 2.3 The student will investigate specific rights and responsibilities of individuals and connect those rights and responsibilities with contemporary issues. | | articles with Form. STANDA Kansa Ready K-12 - | Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies | | Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies 2.3 The student will investigate specific rights and responsibilities of individuals and connect those rights and responsibilities with contemporary issues. | |
| | | | | , | | | 2 PM - 01:16 PM) WORLD HISTORY (01:20 PM - | |
| 02:16 PM) | | 02:16 PM) Students wi | ll meet on Zoom for and get used to the new | 02:16 PM) Students will be assigned a video covering Reform and Revolution. | | 02:16 PM) Students wi | Il log onto Zoom for class. | |

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|--|--|--|---|--|
| | Students will be informed of my new expectations for this virtual classroom. Students will watch a YouTube video from Crash Course: The Industrial Revolution. Students will answer questions over the video. | Students will be assessed over the video with questions on a Google Form. STANDARDS Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies | Students will be assigned a video to watch that cover The Revolutions of 1848. Students will be assessed over the video with questions on a Google Form. STANDARDS Kansas College and Career Ready Standards - Grade | |
| | Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies 4.1 The student will recognize and evaluate continuity and change over time and its impact on individuals, institutions, communities, states, and nations. | 4.1 The student will recognize and evaluate continuity and change over time and its impact on individuals, institutions, communities, states, and nations. | K-12 - History, Government, and Social Studies 4.1 The student will recognize and evaluate continuity and change over time and its impact on individuals, institutions, communities, states, and nations. | |
| 11TH GRADE U.S. GOVERNMENT (2:20 PM - 3:16 PM) Students will log onto Zoom for class. Students will receive instructions through virtual classroom (Zoom) to get accustomed to the new norm. Students will be introduced to Khan Academy and CrashCourse. | 11TH GRADE U.S. GOVERNMENT (2:20 PM - 3:16 PM) Students will be assigned an article on the First Amendment: Freedom of Religion Students will be assessed by questions on a Google Form | 11TH GRADE U.S. GOVERNMENT (2:20 PM - 3:16 PM) Students will log onto Zoom for class. Students will be assigned an article: The First Amendment Freedom of Speech. Students will be assessed by questions on a Google Form. | 11TH GRADE U.S. GOVERNMENT (2:20 PM 3:16 PM) Students will be assigned an article: The First Amendment Freedom of the Press Students will be assessed by questions on a Google Form. STANDARDS | |

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|---|-----------|--|--|--|--------------------|--|---------|
| Students will be assigned a CrashCourse video covering Civil Liberties and Civil Rights. Students will be assessed over the video by answering questions on a Google Form. STANDARDS Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies | | Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies | | Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies 1.4 The student will use his/her understanding of choices and consequences to construct a decision- making process and | | Kansas College and Career Ready Standards - Grade K-12 - History, Government, and Social Studies | |
| | | 1.4 The student will use his/her understanding of choices and consequences to construct a decision-making process and to justify a decision. | | | | 1.4 The student will use his/her understanding of choices and consequences to construct a decision-making process and to justify a decision. | |
| The student will use his/her understanding of choices and consequences to construct a decision-making process and to justify a decision. | ATTACHMEI | om of religion | | to justify a decision. | | | |

SEMINAR (03:20 PM - 03:50 PM)

SEMINAR (03:20 PM - 03:50 PM)

SEMINAR (03:20 PM - 03:50 PM)

SEMINAR (03:20 PM - 03:50 PM)