

Mrs. Leslie's Weekly Resource Room Lesson Plans for 4<sup>th</sup> Grade

Week of 04/06/2020: Wonders Unit 4, Week 1 and Go Math, Chapter 9 Lessons

**READING:** Read "Dog and Fox" and "Pam Can" for review. You have read these before.  
Study long /a/ sounds: a, ai, ay (State Standard: RF 1.3c)  
Essential Question for following stories ~ How do animals' bodies help them?  
Read The King of the Animals and Lions and Elephants ~ Complete worksheets  
for the entire week ~ Long a words, ABC order, and Using a chart.

**MATH:** Chapter 9 *Measurement* Introduction pgs. 509-511 and  
Lesson 9.1 *Order Length* pgs. 513-518.

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Week of 04/13: Wonders U4, Week 2 and Go Math, Ch. 9 Lessons

**READING:** Read "Cliff Has a Plan" for review.  
Study long /e/ sounds: e, ee, ea, ie (State Standard RF 1.3c)  
Essential Question ~ How do animals help each other?  
Read Penguins All Around and Animals Work Together ~ Complete worksheets  
for the entire week ~ Long e words, Prefixes, Context clues, and Captions.

**MATH:** Lesson 9.2 *Indirect Measurement* pgs. 519-524 and  
Lesson 9.3 *Use Non-standard Units to Measure Length* pgs. 525-530.

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Week of 04/20: Wonders U4, Wk. 3 and Go Math, Ch. 9 Lessons

**READING:** Read "Kim and Nick Zip" for review.  
Study long /o/ sounds: o, oa, ow, ow (S. S. RF 1.3c)  
Essen. Quest. ~ How do animals survive in nature?  
Read Go, Gator! and Ducklings ~ Complete pages ~ Long o words, Word  
Categories, Open syllables, and Sensory words.

**MATH:** Less. 9.4 *Make a Non-standard Measuring Tool* pgs. 531-536 and  
Less. 9.5 *Measure and Compare* pgs. 537-542.

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04/27: Wonders U4, Wk. 4 and Go Math, Ch. 9 Lessons

**READING:** Read “Snip and Trip Can Move”. Study long /i/ sounds: i, y, igh, ie (S. S. RF 1.4b)  
E. Q. ~ How are insects alike and different?

Read Come one, Come All and Compare Insects ~ Complete pages for Long i words, Point of View, Inflectional endings, and Headings.

**MATH:** 9.6 *Vocabulary* and *Time to the Hour* pgs. 543-548 and  
9.7 *Time to the Half Hour* pgs. 549-554.

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05/04: U4, Wk. 5 & Ch. 9 lessons

**READING:** Read “Pack A Bag” for review. Study long /e/ words: y and ey (S. S. RF1.3b)  
E. Q. ~ How do people work with animals?

Read Teach a Dog and Working With Dolphins ~ Complete pages for Long e Words, Root words, Compound words, and Captions.

**MATH:** 9.8 *Tell Time to Hour and Half Hour* pgs. 555-560 and  
9.9 *Practice Time to the Hour and Half Hour* pgs. 561-566.

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05/11: U4, Wk. 6 & Ch. 10 lessons

**READING:** Read “Can Bud Stop Bug?” for review. Study r controlled vowel: ar  
E. Q. ~ How can we categorize and classify things?

Read Nuts for Winter and Sort By Color ~ Complete pages for ar words, Multiple Meanings, Irregular Plurals, Using Photographs, and Illustrations.

**MATH:** Ch. 10 *Represent Data Introduction* pgs. 571-574 and  
10.1 *Read Picture Graphs* pgs. 575-580.

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05/18: U4, Wk. 7 & Ch. 10 lessons

**READING:** Read “Help In a Flash” for review. More r controlled vowels: er, ir, or, ur  
E. Q. ~ What can you see in the sky?

Read Little Blue’s Dream and Hello, Little Dipper! ~ Complete pages for r controlled vowels, Cause and effect, Shades of meaning, and er endings.

**MATH:** 10.2 *Make Picture Graphs* pgs. 581-586 and  
10.3 *Read Bar Graphs* pgs. 587-592.